



ISP Curriculum Change: Effective Fall 2024

Beginning in Fall 2024, the upper division INTL requirements will change for all ISP majors.

For Students Beginning the INTL Course Sequence in Fall 2024:

INTL 100 *Analysis, Argument, and Real World Problems*—a **new** course-- will be a required hard pre-requisite for both INTL 101 *Culture and Society in International Perspective* and INTL 102 *Economics, Politics, and International Change*.

- You will then still be able to take INTL 101 and INTL 102 in any order.
- INTL 190 *Seminar in International Studies* will no longer be required.
- INTL 190 seminars with a regional/country focus may be taken to fulfill an ISP regional requirement.

The prerequisite for INTL 100 is successful completion of at least one quarter of your required college writing sequence or the equivalent for some transfer students (see the [INTL Enrollment Information](#) page).

For ISP Students who have already taken INTL 101 and/or INTL 102:

- Your INTL course requirements will not change.
- You will still take INTL 101 and INTL 102 in any order.
- INTL 190 will continue to be required for graduation.
- **But** beginning in Fall 2024, a regionally focused INTL 190 will be able to double count as a fulfillment for the seminar and ISP regional requirement*.
- No exceptions will be made. You may not take INTL 100 instead of INTL 190.

We will make certain there are sufficient sections and seats in both INTL 190 and INTL 100 so that no one's time to degree will be disrupted.

For students opting to complete the ISP Honors Sequence, completion of INTL 190H may be used in fulfillment of a regional requirement* IF you focus your research on a single region/country. You must petition and show evidence of a research focus that matches your regional requirement.

INTL 100. *Analysis, Argument, and Real World Problems*.

- This course focuses on developing skills in analytic reading and writing while using an interdisciplinary approach to asking and answering real world questions. Lectures are topical and will be structured around a series of readings that build in complexity and nuance; students work in an iterative process that strives toward a final policy memo project. The course focuses on how to make the best argument about policy and best practices in circumstances where differing perspectives may be in play.

*Note: Students will still need to take 3 total Interdisciplinary Electives.