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Contact Information

International Studies Program

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Monday-Friday 8am-4:00pm

Introduction

Welcome to the International Studies Program, a fast-growing interdisciplinary program offering undergraduates interested in international affairs an exciting and rigorous major.

Offering seven B.A. degree options, a combined B.A./M.I.A., and a minor program, ISP challenges its students to explore the processes and consequences of the interactions between international and national, global and local, contemporary and historical. It provides students a firm grounding in a traditional discipline while also offering the flexibility to explore alternative perspectives. In addition to ISP's academic requirements, the program encourages its students to participate in the wide range of study abroad programs available at UCSD.

International Studies majors further benefit from the strong international network on campus. In addition to the world class academic environment of UCSD, International Studies majors can take advantage of the activities and programs of the Institute for International, Comparative, and Area Studies (IICAS), the home for International Studies at UCSD, and The School of International Relations and Pacific Studies (IR/PS).

Why International Studies?

Technology and the forces of cultural and economic integration are reducing the distances between societies. At the same time, ethnic, religious, and economic conflicts continue to erupt within and between societies. Both the proximity of other societies and the remaining divides within and between them demand a better understanding of their cultures and institutions. Societies cannot be understood in isolation or at a single point in time, however; they are shaped by global and regional environments-political, military, economic, cultural-and their pasts. Individuals and societies in turn shape those environments as they reinterpret their histories.

The ISP program builds on the strengths of existing international specializations at UCSD. International relations and comparative politics are established and distinguished fields of political science. The comparative study of societies and cultures lies at the core of sociology and anthropology. Literature and linguistics offer a rich array of courses dealing with languages and traditions outside the English-speaking societies and area studies programs provide comprehensive understanding of particular countries and regions.

The primary and secondary tracks chosen by each student contain the disciplinary foundations of the major. International Studies majors also complete two core courses that serve as gateways to disciplinary approaches and to central international and comparative issues that cut across disciplines. Among these subjects are cultural boundaries and identities, economic and social development, international and regional integration and their effects, the evolution of political and social institutions, and forms of communication and language. A required capstone seminar permits the completion of a research paper in close association with a faculty member.

Advisory Board Committee

- Lawrence Broz, Ph.D., Associate Professor, Political Science
- Robert Cancel, Ph.D., Associate Professor, Literature
- Ann L. Craig, Ph.D., Associate Professor, Political Science; Provost, Eleanor Roosevelt College
- Joseph W. Esherick, Ph.D., Professor, History; Chair, Chinese Studies
- Clark Gibson, Ph.D., Professor and Chair, Political Science; Director, International Studies Program
- Stephan Haggard, Ph.D., Professor, International Relations & Pacific Studies
- Christine Hunefeldt, Ph.D., Professor, History; Director, Center for Iberian and Latin American Studies
- Nancy G. Postero, Ph.D., Associate Professor, Anthropology
- Pamela B. Radcliff, Ph.D., Associate Professor, History
- James E. Rauch, Ph.D., Professor, Economics
- Gershon Shafir, Ph.D., Professor, Sociology; Director, Institute for International, Comparative, and Area Studies
- Christena Turner, Ph.D., Associate Professor, Sociology

Faculty

- Eric Bakovic, Ph.D., Assistant Professor, Linguistics
- Suzanne A. Brenner, Ph.D., Associate Professor, Anthropology
- Lawrence Broz, Ph.D., Associate Professor, Political Science
- Robert Cancel, Ph.D., Associate Professor, Literature
- Marsha A. Chandler, Ph.D., Professor, International Relations & Pacific Studies
- William M. Chandler, Ph.D., Professor, Political Science
- Ann L. Craig, Ph.D., Associate Professor, Political Science; Provost, Eleanor Roosevelt College
- Joseph W. Esherick, Ph.D., Professor, History; Chair, Chinese Studies
- David Forman-Barzilai, Ph.D., Assistant Professor, Political Science
- James H. Fowler, Ph.D., Associate Professor, Political Science
- Rosemary George, Ph.D., Associate Professor, Literature
- Clark C. Gibson, Ph.D., Professor and Chair, Political Science; Director, International Studies Program
- Theodore Groves, Ph.D., Professor, Economics
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- Gordon H. Hanson, Ph.D., Professor, Economics/International Relations & Pacific Studies
- Takeo Hoshi, Ph.D., Professor, International Relations & Pacific Studies
- Christine Hunefeldt, Ph.D., Professor, History; Director, Center for Iberian and Latin American Studies
- Bennetta Jules-Rosette, Ph.D., Professor, Sociology
- Miles Kahler, Ph.D., Rohr Professor, International Relations & Pacific Studies/Political Science
- Hasan Kayali, Ph.D., Associate Professor, History
- David A. Lake, Ph.D., Professor, Political Science
- Lisa M. Lowe, Ph.D., Professor, Literature
- Everard Meade, Ph.D., Assistant Professor, History
- Megumi Naoi, Ph.D., Assistant Professor, Political Science
- Nancy G. Postero, Ph.D., Associate Professor, Anthropology
- Michael Provence, Ph.D., Associate Professor, History
- Pamela B. Radcliff, Ph.D., Associate Professor, History
- James E. Rauch, Ph.D., Professor, Economics
- Roddey Reid, Ph.D., Professor, Literature
- Joel Robbins, Ph.D., Professor and Department Chair, Anthropology
- Akos Rona-tas, Ph.D., Associate Professor, Sociology
- Sharon Rose, Ph.D., Associate Professor, Linguistics
- Lisa Shaffer, Ph.D., Executive Director, Environment and Sustainability Initiative
- John Skrentny, Ph.D., Professor, Sociology
- Stefan A. Tanaka, Ph.D., Professor, History
- Christena Turner, Ph.D., Associate Professor, Sociology
- Carlos H. Waisman, Ph.D., Professor, Sociology
- Leon Zamosc, Ph.D., Associate Professor, Sociology

Majors Offered

- International Studies-Anthropology
- International Studies-History
- International Studies-Literature
- International Studies-Sociology
- International Studies-Economics
- International Studies-Linguistics
- International Studies-Political Science

Requirements for the International Studies Major

Lower-division requirements

- Modern foreign language (four quarters of college-level language or equivalent proficiency).
Options for fulfilling the language requirement are as follows (choose 1):
 - High School outside the US (spoken in a language other than English)
 - Score of 700 or better on SAT II
 - Proficiency exam
 - Completion of 4th quarter college-level modern foreign language
 - Score of 4 or better on AP language exam (except for Chinese which requires a score of 3 or better)
 - Score of 3 or better on AP literature exam
- Department prerequisites (only for Economics and Communication tracks)
 - Economics: Math 10A, B, and C or 20A, B, and C; and Economics 1, 2, and 3
 - Communication: COGN 20
- Course prerequisites– refer to the UCSD general catalog for course descriptions and prerequisites.

All track and department prerequisite courses must be taken for a letter grade of C– or better

Upper-division requirements

- Eight Primary Track courses selected from the ISP comprehensive course list
- Five Secondary Track courses selected from the ISP comprehensive course list
- Regional Requirement courses – three of the above thirteen track courses must focus on one country or region of the world (outside of the US)
- Three INTL courses:
 - Two core courses: INTL 101 and INTL 102
 - A capstone seminar: INTL 190

For ISP comprehensive course list refer to <http://isp.ucsd.edu> or UCSD General Catalog

Requirement Definitions

Primary Track

Eight 4-unit, upper-division, non-language courses taken for a letter grade of C– or better selected from the ISP comprehensive course list in one of the participating departments: Anthro-

pology, Economics, History, Linguistics, Literature, Political Science, Sociology.

Secondary Track

Five 4-unit, upper-division, non-language courses taken for a letter grade of C– or better selected from the ISP comprehensive course list in either:

- One of the participating track departments (outside of your *primary track*) **OR**
- Communication **OR**
- Area Studies program selected from the list below:

Area Studies:	African Studies	Chinese Studies	German Studies
	Italian Studies	Japanese Studies	Latin American Studies
	Middle East Studies	Russian and Soviet Studies	Third World Studies

Approved courses for area studies secondary tracks can be found in the UCSD General Catalog and on each area studies program website. All courses must be four-units, upper-division, non-language courses, taken for a letter grade C– or better.

Students who have selected an area studies secondary track are not allowed to take more than two secondary track courses from their primary track department. For example, if a student selects a primary track of Political Science and a secondary track of Latin American Studies, then no more than 2 of the 5 Latin American Studies secondary track classes can be from the Political Science department. In other words, you can take no more than a total of 10 Political Science courses between your primary and secondary tracks. In addition, those pursuing a secondary track within an area studies program must assure they have at least two different departments represented.

Students seeking a broader regional focus (e.g., European or East Asian Studies) may elect to pursue these specialized secondary tracks but all courses must be pre-approved prior to enrolling.

ALL MAJOR COURSES MUST BE SELECTED FROM THE ISP COMPREHENSIVE COURSE LIST. REFER TO THE ISP WEBSITE OR CONTACT AN ISP ADVISOR WITH QUESTIONS.

Regional Requirement

Of the thirteen (13) “track” courses (eight primary & five secondary), students must take at least three (3) courses concentrating on one country (other than the US) or region of the world: Africa, Asia, Europe, Latin America, Middle East. Regional requirement courses can all come from your primary track, secondary track, or a mixture of the two as long as 3 of your 13 track courses focus on ONE region of the world. If you would like to complete the regional requirement in a region different from those listed above, submit your proposal to isp@ucsd.edu.

Core Courses

International Studies Courses

The two core courses, INTL 101 and INTL 102, provide an intellectual gateway to central issues and disciplinary approaches in International Studies. We recommend students complete these courses during their sophomore or junior year. INTL courses vary in topic by professor and are offered varying quarters throughout the academic year (refer to <http://isp.ucsd.edu> for the INTL course schedule and topics). Courses do not have to be taken in order. Declaration of the IS major or minor and sophomore status are prerequisites for both courses.

- INTL 101. Culture and Society in International Perspective
- INTL 102. Economics, Politics, and International Change

Capstone Seminar

All majors will complete the capstone seminar their senior year. Students are required to complete a substantial research paper for this course. Senior status and completion of INTL 101 and INTL 102 are prerequisites. INTL 190 is offered several times every quarter, each professor will focus on a different international topic so please refer to <http://isp.ucsd.edu> for the INTL course schedule and topics. Please note that priority is given to graduating seniors.

- INTL 190. Seminar in International Studies

INTL Course Descriptions

INTL 101

Culture and Society in International Perspective (4 units, Letter Grade)

Course Description: Analysis of the cultural and social developments of the modern era from the perspective of interaction among societies. Particular attention is paid to the definition, representation, and the negotiation of social and cultural boundaries over time. *Prerequisites:* Open to International Studies major and minor students with sophomore standing.

INTL 102

Economics, Politics, and International Change (4 units, Letter Grade)

Course Description: Examination of the domestic and international sources of economic and political change. Topics include the rise of the nation-state, comparative economic development, authoritarian and democratic regimes, international and civil conflict, globalization and its domestic and international implications. *Prerequisites:* Open to International Studies major and minor students with sophomore standing.

INTL 190

Seminar in International Studies (4 units, Letter Grade)

Course Description: Required seminar for International Studies seniors. This course focuses on readings and discussion of topics in international and comparative studies from an interdisciplinary perspective. Emphasis is on independent work and completion of a substantial research paper. *Prerequisites:* Declared IS major, successful completion of INTL 101 and 102, and senior standing.

Hypothetical Major

Primary Track: Political Science

Secondary Track: History

Language: Spanish

Regional Requirement: Middle East

Requirement	Course	Quarter Completed
Language (or proficiency): Spanish	1) LISP 1A/AX	FA04
	2) LISP 1B/BX	WI05
	3) LISP 1C/CX	SP05
	4) LISP 1D/DX	FA05
Core Courses	INTL 101	FA05
	INTL 102	SP06
	INTL 190	SP08
Primary Track Courses: Political Science	1) POLI 145A	SU06
*RESTRICTED CLASSES (max of 3)	2) POLI 142M	FA06
1. POLI 110B	3) POLI 110B*	WI07
2. POLI 119A	4) POLI 119A*	WI07
3. POLI 104M	5) POLI 104*	SP07
	6) POLI 142I	SP07
	7) POLI 154	SP07
	8) POLI 150A	WI08
Secondary Track Courses: History	1) HINE 108	WI06
	2) HINE 118	SP06
	3) HINE 114	WI08
	4) HINE 100	FA07
	5) HIEU 149	FA07
Regional Requirement: Middle East	1) HINE 108	WI06
(3 of above 13 track courses)	2) HINE 118	SP06
	3) HINE 114	WI07

Major Checklist

Requirement	Course	Quarter Completed
Language (or proficiency)	1:	
	2:	
	3:	
	4:	
Core Courses	INTL 101	
	INTL 102	
	INTL 190	
Primary Track Courses*	1:	
	2:	
	3:	
	4:	
	5:	
	6:	
	7:	
	8:	
Secondary Track Courses*	1:	
	2:	
	3:	
	4:	
	5:	
Regional Req. (3 of above 13 track courses)	1:	
	2:	
	3:	

***Prerequisites:**

Economics primary and secondary track students **must take** the following lower division courses:

- Math 10A-B-C or 20A-B-C, AND
- Economics 1-2-3

Refer to the comprehensive course list for additional requirements.

All prerequisite courses for the Economics track must be taken for a letter grade of C– or better.

Communication secondary track students must take COGN 20 before taking any upper-division communication classes. This course must be taken for a letter grade.

Honors Program

The Honors Program in International Studies recognizes and promotes academic excellence in the major by allowing qualified students to complete an honors thesis in close collaboration with a member of the UCSD faculty.

The IS Honors Program consists of a two quarter sequence: INTL 190H (Fall quarter only) and INTL 196H (Winter quarter only). During the first quarter of the program (INTL 190H), students finalize their topics and complete the first chapter of their thesis. Those who receive a B+ or better in INTL 190H will be invited to continue on in INTL 196H and to complete a thesis on their chosen topic by the end of Winter quarter.

Eligibility:

The IS Honors Program is designed for a limited number of students who have demonstrated excellence in the major. It is recommended for students who have a strong interest in doing original research and those who intend to pursue graduate or professional study.

Admission to the IS Honors Program is based on eligibility requirements and is determined by application only. Completed honors program applications should be submitted to the ISP undergraduate advisor by 4:00pm on Monday of week nine during spring quarter, prior to enrollment in 190H (If Monday falls on a holiday, applications will be due the following day on Tuesday at 4:00pm).

Eligibility Requirements for Admission:

- Senior standing at the time of enrollment in INTL 190H.
- Minimum GPA of 3.5 in International Studies (including courses taken through the Education Abroad Program and Summer Session).
- Completion of INTL 101 and INTL 102 with a C- or better.
- Completion of five upper-division track courses in the major.
- Approval of a faculty thesis advisor. The thesis advisor must be a member of the UCSD faculty and his/her research interests should match your thesis topic and/or region. Students studying abroad may wait until their return to confirm a thesis advisor. However, you will not be allowed to enroll in INTL 190H until your faculty advisor, ISP undergraduate advisor, and ISP director have approved your honors application.

Honors Program Requirements:

The IS Honors Program consists of a two quarter sequence: INTL 190H (Fall quarter only) and INTL 196H (Winter quarter only).

INTL 190H. Senior Honors Seminar in International Studies (4 units)

In INTL 190H, the thesis topic is finalized and the first chapter of the thesis is completed. The course is graded by the faculty member teaching the seminar. The grade earned in INTL 190H

will appear on your official transcript whether or not you go on to complete INTL 196H (the honors thesis).

INTL 196H. Senior Thesis Research (4 Units)

In INTL 196H, research and writing of the senior thesis is completed. This is a self-paced class, requiring discipline and steady commitment, with the opportunity for regular feedback from the faculty advisor. The course grade is determined by your faculty thesis advisor based on attributes like your time, effort, commitment, etc.

Honors Thesis Grading Process:

Submit 3 copies of your final thesis to the International Studies Advising Office on Monday of finals weeks no later than 4:00pm.

The thesis grade and level of honors will be determined by averaging the grades of two independent faculty members assigned by ISP. Your faculty advisor will assign a grade for INTL 196H but not for your thesis.

A third reader will be obtained if there is a discrepancy of 0.4 points or more between the two graders (i.e. 3.4 to 3.8).

The averaged thesis grade will determine the level of honors (if any) received: "distinction," "high distinction," or "highest distinction."

Criteria for "distinction," "high distinction," and "highest distinction"

To receive honors in International Studies, students must complete all requirements for the major and:

- Attain an exit GPA of at least 3.5 in courses in the International Studies major (INTL 101, INTL 102, primary track, and secondary track courses). The exit GPA includes all coursework through winter quarter of senior year including INTL 190H and INTL 196H.
- Receive a thesis grade of A- or better.
- Each student whose honors thesis earns a grade of A- shall be entitled to the designation "with distinction."
- Each student whose honors thesis earns a grade of A shall be entitled to the designation "with high distinction."
- Each student whose honors thesis earns a grade of A+ shall be entitled to the designation "with highest distinction."

For additional information about the ISP Honors program, refer to <http://isp.ucsd.edu>.

Combined B.A. / M.I.A.

The International Studies Program and the School of International Relations and Pacific Studies have collaborated to create a combined five-year Bachelor of Arts / Master of International Affairs program. The combined program is designed specifically for selected UCSD undergraduate majors in International Studies who seek advanced training for leadership positions in the Pacific Rim community.

The structure of the program is as follows:

- Years 1-3: Undergraduate lower- and upper-division coursework; college general education requirements, completion of program prerequisites and 1/2 the track courses.
- Year 4: Students are still undergraduates, but majority of coursework is completed at IR/PS at the graduate level; at end of Year 4, students graduate with a B.A. in International Studies.
- Summer: Required summer internship between Years 4 and 5.
- Year 5: Students enter IR/PS and complete remaining graduate coursework; upon successful completion, graduate with a Master of International Affairs (M.I.A.) at end of Year 5.

PLEASE NOTE:

- This program is ONLY open to students whose two tracks are Economics and Political Science, in either order.
- Acceptance is not guaranteed, you must apply to this program. IR/PS plans to accept a maximum of 10-15 applicants each year.
- Students apply to the program at the end of winter quarter in year 3. Acceptance is tentative until successful completion of year four and the required summer internship; student is then officially accepted into the M.I.A. program and begins to pay professional fees.
- The B.A./M.I.A. program is MUCH more rigidly structured than the regular IS major. Students will need to meet frequently with the ISP academic advisor from their first year onward to ensure proper course selection each quarter.
- The approved course list for the B.A./M.I.A. program is slightly different than the list for the regular IS major. Please be sure to consult the appropriate list to find approved courses.
- Students must study a Pacific Rim foreign language for this program, because the language must match the IR/PS region of specialization during the 5th year. Consult the ISP website for a complete list of approved B.A./M.I.A. languages and their corresponding IR/PS regions.
- Students must complete a minimum of SIX quarters of a Pacific Rim foreign language in order to meet the B.A./M.I.A. requirement. The first FOUR quarters are for the B.A. portion of the degree and the TWO ADDITIONAL quarters are required for the M.I.A. It is highly recommended (but not required) that students complete all six quarters at the undergraduate level.

- Students may elect to take the first four quarters of language for the B.A. pass/no pass but must earn a grade of C- or better in the fifth quarter and a grade of B or better in the sixth quarter.

For additional information about the B.A./M.I.A. program, please visit our website at <http://isp.ucsd.edu>. For application information and admissions criteria, please visit <http://irps.ucsd.edu/programs/bamia-program/applying-for-the-bamia.htm>.

International Studies Program Minor

The International Studies minor is designed to offer students an introduction to the interdisciplinary investigation of other societies and the forces of global integration and conflict.

The minor consists of seven 4-unit courses (28 units) taken for a letter grade of C– or better.

Foreign Language Requirement

All minors must demonstrate basic proficiency in a modern foreign language by completing four quarters of foreign language instruction (or equivalent). Options for fulfilling the language requirement are as follows (choose 1):

- High School outside the US (spoken in a language other than English)**
- Score of 700 or better on SAT II**
- Proficiency exam**
- Score of 4 or better on AP language exam (except for Chinese which requires a score of 3 or better)
- Score of 3 or better on AP literature exam
- Completion of 4th quarter college-level modern foreign language †

**Though you have fulfilled the language component of the minor by completing one of these requirements, no credit will be applied toward the seven (7) courses required for the minor.

† Up to two (2) courses in foreign language can be included in the seven (7) courses required for the minor, **provided that they are taken for a letter grade of C– or better**. These may be lower-division courses. The remaining five (5) courses for the minor must be upper-division courses in the humanities and social sciences. (See below)

Core Courses

All minors must take INTL 101 and INTL 102. These two courses provide an intellectual gateway to central issues and disciplinary approaches in International Studies. Courses do not have to be taken in order and are offered varying quarters throughout the academic year (refer to <http://isp.ucsd.edu> for the INTL course schedule and topics).

- INTL 101. Culture and Society in International Perspective
- INTL 102. Economics, Politics, and International Change

Declaration of the IS major or minor and sophomore status are prerequisites for both courses. If you do not meet these requirements and wish to add INTL 101 or 102, contact the International Studies undergraduate advisor.

Minor Electives

The remaining three to five courses (depending on the number of language courses applied to the minor) must be distributed in two broad areas, or tracks. Specifically, students must take at least one course in each of two tracks:

Track 1: Economics, Politics, and International Change

Courses for this track may be taken from the following departments:

Communication	Linguistics
Economics	Political Science
History	

Track 2: Culture and Society in International Perspective

Courses for this track may be taken from the following departments:

Anthropology	Linguistics
Communication	Literature
History	Sociology

The minor electives must also include courses from at least two departments.

REFER TO THE ISP WEBSITE OR MINOR COMPREHENSIVE COURSE LIST FOR ACCEPTED MINOR COURSES. ALL MINOR COURSES MUST BE SELECTED FROM THE COMPREHENSIVE COURSE LIST.

All seven (7) courses applied to the minor (including foreign language courses) must be taken for a letter grade of C- or better.

Minors in international studies are encouraged to participate in the UC Education Abroad Program (EAP) and UCSD's Opportunities Abroad Program (OAP). Subject to approval by the IS faculty director, up to three (3) courses taken through EAP/OAP or at another university may be accepted for credit toward the minor.

For additional information on study abroad, refer to page 16 in this booklet.

Minor Worksheet

A total of seven (7) courses taken for a letter grade of C– or better are required for the minor.

A. Foreign Language Requirement:

(One selection required)

- High School outside the US (spoken in a language other than English)**
- Score of 700 or better on SAT II **
- Proficiency exam **
- Score of 4 or better on AP language exam (except for Chinese which requires a score of 3 or better)
- Score of 3 or better on AP literature exam
- Four quarters of college level modern foreign language †

** Though you have fulfilled the language component of the minor by completing one of these requirements; no credit will be applied toward the (7) courses required for the minor.

† Regardless of the number of language courses taken, a maximum of two (2) 4-unit language courses can be applied toward the seven (7) courses required for the minor. These two language courses **must be taken for a letter grade of C– or better.**

B. Core Courses:

(Both courses required)

- INTL 101
- INTL 102

C. Elective Courses:

The remaining three to five courses (depending on the number of language courses applied to the minor) *must be distributed among two tracks and two departments*, in order to ensure an interdisciplinary program of study. Choose at least one class from each track and be sure that courses are drawn from at least two departments. **REFER TO THE ISP WEBSITE OR MINOR COMPREHENSIVE COURSE LIST FOR ACCEPTED MINOR ELECTIVE COURSES.**

Track 1: Economics, Politics and International Change

- _____
- _____

Track 2: Culture and Society in International Perspective

- _____
- _____

Academic Policies and Procedures

The academic advisors for the International Studies Program are here to help you with your academic issues. If a problem is encountered, contact the advisors early on. The best way to deal with a problem is to address it as soon as possible. Office contact information and hours can be found on page 2 of this booklet.

Primary and Secondary Track Rules

Students who have selected an Area Studies secondary track are not allowed to take more than two secondary track courses from their primary track department. For example, if a student selects a primary track of Political Science and a secondary track of Latin American Studies, then no more than 2 of the 5 Latin American Studies secondary track classes can be from the Political Science department. In other words, you can take no more than a total of 10 Political Science courses between your primary and secondary tracks.

In addition, those pursuing a secondary track within an Area Studies program must assure they have at least two different departments represented.

Special Topics Courses

For those students whose track offers special topics courses (i.e. where the topic changes with each professor- SOCI 189, POLI 138D, etc.) the first special topics course you take can be on any topic (even the US). However, second and subsequent special topics courses must be pre-approved by the ISP advising office to confirm that the course content is international. If you are taking a course two or more times please consult ISP for course credit info (courses can only be taken for credit a certain # of times).

Integrity of Scholarship

Integrity of scholarship is essential for an academic community. The University expects that both faculty and students will honor this principle and in so doing protect the validity of University intellectual work. For students, this means that all academic work will be done by the individual to whom it is assigned, without unauthorized aid of any kind. Instructors, for their part, will exercise care in planning and supervising academic work, so that honest effort will be upheld. For more specific information about UCSD's policies see the general course catalog or go online: <http://www-senate.ucsd.edu/manual/appendices/app2.htm>.

Study Abroad

International Studies strongly encourages its majors and minors to study abroad. Courses taken abroad must be pre-approved by the academic advisor prior to departure and petitioned upon return (please note: INTL 101, 102, and 190 cannot be petitioned). A maximum of 6 petitions for majors and 3 for minors is allowed. It is recommended that students take INTL 101 and 102 during their sophomore or early junior year prior to studying abroad. It is recommended that students study abroad during their junior year.

Steps to Study Abroad

1. Select a study abroad program

Before selecting a program, please take into consideration the number and type of courses your program offers. Students typically have an easier time petitioning courses from abroad when they select a program that offers courses consistent with their chosen tracks of study (Economics, Anthropology, History, etc.).

2. Select Courses From Abroad

Once you have decided which program suits your needs you will need to select the proper courses. Courses offered by EAP can be found on the EAP course-finder website: <http://eap.ucop.edu/coursefinder>. For information about third party study abroad providers (i.e. Semester at Sea, ISA, AIFS, etc.) contact the OAP office <http://icenter.ucsd.edu/pao/OAPoverview.htm>.

3. Pre-approve courses (Academic Planning Form)

Once you have selected the courses you want to take abroad you will need to have them pre-approved by the ISP academic advisor. Pre-approved courses serve as a guide to make sure the courses you have selected appear to be comparable to upper-division courses at UCSD. Pre-approved courses *do not guarantee major credit*. Major credit is only granted upon proper transfer of courses and approval of petitions submitted after you return.

All courses applied to the International Studies Program must be at least 4.0 UC quarter units, upper-division, non-language courses (if you have completed your language requirement), taken for a letter grade of C- or better, match the track you are petitioning the course for, at least 50% non-U.S. content, and same rigor as an upper-division UCSD course.

The International Studies Program petitions courses on a course-to-course ratio rather than a unit-to-unit ratio. This means that if a student takes one 8-unit course, we would most likely grant one course toward major requirements rather than two. However, in this example, we would consider granting two credits if the student can demonstrate (through completed coursework) that the quantity and quality of the coursework was equivalent to more than one UCSD course.

You do not need an appointment to discuss the EAP or OAP academic planning form. All you need to do is drop it off with the Intake Advisor during normal business hours (Monday - Friday 8:00am-4:00 pm) in the ERC Administration Building, Suite 100. Your academic planning form will be ready within two business days after you submit it.

Your academic planning form must include the following information for each course:

- Course name
- Course number
- What requirement you want each course applied to (i.e. primary track, secondary track, elective units, etc.)
- Attached course descriptions

For information on available EAP course descriptions, please visit <http://www.eap.ucop.edu/coursefinder>. For OAP courses refer to your provider's catalog of courses, website, or contact the OAP office: <http://icenter.ucsd.edu/pao/OAPoverview.htm>. Note: If you will be attending an OAP program you must take your academic planning form to the ADMISSIONS office first, International Studies second, and then your college.

4. Pre-Departure

Prior to departure you will need to attend a mandatory pre-departure orientation. Refer to the Programs Abroad website for step-by-step instructions: <http://pao.ucsd.edu/pao/predeparture.html>.

5. While Abroad

While abroad be sure to save any available coursework, including but not limited to the items listed below:

Syllabi	Papers
Reading lists	Class notes
Bibliographies	Study guides
Exams	Course outlines

It's all right if your instructor does not hand back all your exams/assignments; just bring back whatever you can. If you have any questions concerning pre-approvals or your academic progress before or during your time abroad, please email isp@ucsd.edu.

6. Upon Return

Upon return you will need to petition the courses you took abroad in order to receive academic credit toward major requirements:

- Wait until your coursework posts to your Academic History on TritonLink before beginning the petition process. This will take anywhere from a few weeks to a few months.
- Once the courses post, you will need to fill out an Undergraduate Student Petition form for each course you want to apply toward the IS Program. On each petition **write the course # (as it appears on TritonLink), course title, EAP or OAP, quarter/semester you took the course, and what IS requirement you want to apply the course toward (e.g. Political Science primary track and Latin America Regional Requirement)**. Sign and date the petition, and attach all coursework (syllabus, exams, lecture notes, papers, etc).
- Submit all petitions with coursework to the ISP Advising Office.
- We will contact you via your UCSD email account in approximately 4 weeks to inform you that your petitions have been evaluated.
- Please pick up all petitions and coursework from the ISP Intake Advisor after you have been notified. Unretrieved petition forms and course materials will be disposed of after one year.

Your First Year at UCSD

Freshman Students

ISP recommends that incoming freshmen focus on general education requirements, lower-division foreign language courses, and Economics or Communication pre-requisites (only applicable to Economics and Communication tracks) your first year at UCSD before taking any core courses (INTL 101, INTL 102) or upper-division track courses.

Transfer Students

You must take INTL 101 and INTL 102 your junior year to graduate on time, or if you plan to apply for the honors program during your senior year, or to study abroad. In addition, you should complete any foreign language requirements or department/course prerequisites as soon as possible. Make sure you check with your college advisor to ensure completion of all of your general education and university requirements.

Student Opportunities

Internships and Volunteer Work

Internships and volunteer work are an excellent way to gain real-world experience in any field while attending UCSD. There are a variety of internships available: paid, unpaid, and for academic credit. Check with the following university offices to locate internships and volunteer opportunities: Career Services Center, Programs Abroad Office, Academic Internship Program.

UCDC

UC/DC is an academic program created in 1997 for the purpose of providing approximately 30 students per quarter with an opportunity to continue their studies while interning for a quarter in Washington D.C. Moreover, the availability of a 4-unit research seminar that satisfies upper-division course requirements for a number of majors affords students the opportunity to reflect on and enlist their intern experiences in an academic exercise. UC/DC is also a residential program with apartments at the new, centrally-located UC Washington Center. Not only does this facilitate relocating temporarily in the nation's capital, the Center also offers students a rich exposure to the Washington community through tours and an evening speaker series. For information on the UC/DC program please visit: <http://career.ucsd.edu/sa/UCDC.shtml>.

Resources

Academic Computing Services (ACS)

Academic Computing Services accounts and facilities are available to students to support instruction in regularly scheduled for-credit classes. The main function of ACS is to provide facilities for instructional computing. In addition to timesharing systems, ACS maintains over 1800 workstations of various types available across campus. These include Windows, Macintosh, and UNIX workstations located in public areas, computer labs, and libraries. ACS provides facilities to students for popular activities such as electronic mail and other network-based communications. Incoming students receive personal account information at Orientation.

Academic Enrichment Programs (AEP)

AEP offers UCSD undergraduates the opportunity to obtain valuable research-oriented academic preparation in virtually any academic major including science, math, engineering, social sciences and the arts and humanities. AEP initiatives are designed to encourage such students to pursue Ph.D.'s, medical degrees, and other advanced degrees by providing them the experience of conducting research under the guidance of UCSD faculty mentors and to present research findings at noted undergraduate research conferences in the company of peers and established scientists. AEP participants also receive assistance and guidance in applying for graduate school and various fellowships and scholarships, and the chance to exchange ideas with other research undergraduates and faculty from across the country.

Office of Academic Support and Instructional Support (OASIS)

The mission of OASIS is to help UCSD students reach their full potential by developing their appreciation for learning and their ability to learn effectively. OASIS does this by providing stimulating individual and group assistance to all registered UCSD undergraduates in a friendly, motivating environment designed to keep students on track for academic success. During the school year, OASIS' specially trained tutors, peer mentors, and other staff members provide students with academic support in foreign languages and English assistance for foreign-born students; math and science; study management (effective study skills and time management); writing expression; and cultural acclimation.

Student Health Services

Student Health Services provides quality primary medical care, including urgent care and support services such as laboratory, pharmacy, and x-ray. They have primary care physicians who are board certified in Family Medicine or Internal Medicine. Some physicians also have additional training and expertise in Gynecology, Sports Medicine, Rheumatology, Urgent Care, and Mental/Behavioral Health. All registered students, regardless of insurance, are eligible for the same no-charge or low-cost SHS care.

Student Organizations Leadership Opportunities (SOLO)

The office of Student Organizations & Leadership Opportunities (SOLO) is committed to providing students with co-curricular activities that will make their college experience rewarding; academically enriching from within as well as outside the classroom. With over 450 registered student organizations from recreation clubs to pre-professional and honor societies there are plenty of organizations for students to choose from.

Psychological and Counseling Services (P&CS)

Psychological and Counseling Services (P&CS) provides individual, group, couples, and family psychotherapy to registered undergraduate and graduate students, including students of the Medical School and the Scripps Institution of Oceanography. Services are free of charge and are funded by your student registration fees. During the summer, eligibility is based on enrollment during the previous Spring quarter.

Undergraduate Scholarship Program

The purpose of the Undergraduate Scholarship Program at UCSD is to recognize outstanding achievement, encourage academic excellence, and offer support to meritorious students. Schol-

arships are awarded on a very competitive basis by the UCSD Faculty Committee on Undergraduate Scholarships and Honors to entering freshmen, transfer students, and currently enrolled undergraduate continuing students.

Career Services Center

The Career Services Center (CSC) helps UCSD students and alumni determine and fulfill their career goals through a variety of programs and resources including career advising, on-line job listings, workshops, job fairs, professional and graduate school preparation, special events, and reference rooms. For more information, visit <http://career.ucsd.edu>.

Graduate Studies

Many graduates of the International Studies Program choose to continue their education and training by attending graduate schools dedicated to International Affairs, Law, Finance, or Economics among many others. For information about graduate studies visit <http://career.ucsd.edu/sa/gettingstartpgsop.shtml>.

Important Tips

It is extremely important to be aware of deadlines each quarter in order to avoid trouble and ensure a successful academic experience. Visit <http://registrar.ucsd.edu> for academic calendars, final exam schedules, etc., and make note of the following deadlines: add/drop of courses, financial aid, enrollment times, diploma application period, holidays, and final exam dates.

Be mindful of application deadlines for scholarships, internships, and grants. Be sure to request letters of recommendation and transcripts well in advance. Plan to submit all application materials BEFORE the posted deadline.

Take advantage of your major AND college advising staff. Schedule regular appointments with both sets of advisors to ensure that you are making steady progress toward completion of your degree.

Contact your major advising office with questions pertaining to your major requirements, and your college office with questions pertaining to college/university requirements. When in doubt, ask!

Frequently Asked Questions

INTERNATIONAL STUDIES PROGRAM-SPECIFIC

1: Can I take language courses P/NP?

Yes, language courses are the ONLY ones that can be taken P/NP for this program. Please be aware that many study abroad programs, graduate programs, and honors societies require these courses be taken for a letter grade.

2: Can I take the lower division Economic pre-requisites P/NP?

NO, all courses must be taken for a letter grade of C- or better.

3: Is a "D" grade ever acceptable for the IS Program?

Yes, for COGN 20 (the pre-requisite for the Communication second track) and the language requirement. ALL other IS requirements MUST be taken for a letter grade of C- or better.

4: How do I declare the IS Major?

Go to <http://tritonlink.ucsd.edu>, access Major and Minor link under the Tool category and change your major.

5: How do I declare the IS Minor?

Go to <http://tritonlink.ucsd.edu>, access Major and Minor link under the Tool category and change your minor.

6: What are my options for obtaining credit for an internship?

There are 3 programs through which you may obtain academic credit for an internship at UCSD: the Academic Internship Program (AIP), the UC/DC Program, and there are a limited number of internships available through the Programs Abroad Office. All the following guidelines must be met in order for an internship to be considered for IS major credit:

- a. You must receive academic credit (at least 4.0 UC upper-division quarter units)
- b. You must write a substantial research paper
- c. You must have a faculty advisor
- d. You must read scholarly materials and incorporate them into your research paper
- e. Your topic must be international and match the track that you want to apply the internship toward

7: What career options are associated with the IS Program?

Please refer to the career section of this booklet, the ISP website, and the Career Services Center for additional info.

8: Can I enroll in INTL courses if I do not meet the prerequisites?

Contact the ISP Advising Office for information.

9: Can I take graduate courses and apply them to the IS Major?

The course must be on the comprehensive course list and you must receive the Professor's signature on an add card. Take the signed add card to the Registrar's Office to add the course.

10: Can I waitlist INTL courses?

Yes, please add yourself to the automated waitlist.

11: Can I double-major in IS-Economics and Economics? What about IS-Economics and Management Science?

No, these are not considered two intellectually separate achievements.

12: Can upper division major and minor courses overlap?

No, this is against university policy.

13: Can I minor in IS if my major is Economics?

Yes, as long as your upper-division Economics courses do not overlap.

14: How do I know if my Community College courses are applicable to lower division major requirements?

Please visit <http://www.assist.org> for course approximations. If your course is not listed, please contact the International Studies Advising office.

15: Do all track courses need to be upper division?

Yes, all track courses must be UD, 4-units, non-language courses, selected from the ISP comprehensive course list, and taken for a letter grade of C- or better.

16. If my primary track is Political Science and my secondary track is Sociology, can I apply History courses to my regional requirement?

No, the courses you apply towards the regional requirement must be drawn from your primary track, secondary track or a mixture of both tracks. Since History is not your primary or secondary track, these courses could not apply to your regional requirement.

GENERAL QUESTIONS (NON ISP-SPECIFIC)

CLASS REGISTRATION

1: How do I waitlist a class?

Refer to <http://isp.ucsd.edu/content/waitlist/overview.php>, for information on the UCSD automated waitlist system.

2: How often do waitlisted students get enrolled into the desired class?

It depends on the class and the department. It can vary depending on the number of students in the class, number of TAs available, how many students will drop, and whether the professor is willing to allow in more students. You should contact the professor or department to find out more information about a specific class.

3: How do I add/drop classes?

Go to WebReg in Tritonlink. If you require additional information, go to Tritonlink and search "how to add or drop a course" for the necessary steps.

4: I have a personal emergency and need to drop all of my classes this quarter, but WebReg won't let me. I plan on returning next quarter, what do I do?

You must go to your College Academic Advising office, fill out a withdrawal form, and meet with an academic counselor to drop the classes. If done before week 4, the classes will be dropped and no record of the class will appear on the transcript. However, if the classes are dropped between weeks 5 and 9, you will receive a "W" for each class. As long as you return the following quarter, you will not need to fill out an application for readmission.

5: I'm not doing well this quarter and I want to drop a course, how do W's reflect on my record especially if I am considering graduate or professional school?

Most graduate/professional schools will accept a few W's on a student's record but it becomes a problem when you can see a pattern of W's on the transcript. For example, a student signs up for 16 units each quarter and then consistently drops down to 12 units resulting in multiple W's most of his/her quarters at UCSD.

ADVANCED PLACEMENT / INTERNATIONAL BACCALAUREATE

1: How do I submit my AP/IB scores and where do I send them?

You must send an official copy of your transcripts to UCSD Admissions Office, 9500 Gilman Drive , La Jolla , CA 92093 -0021. You can order a copy of your scores at <http://www.collegeboard.com>.

2: Do I have to take the recommended course based on AP/IB scores, or will I still get credit if I take a lower class?

If you take a lower level class, you will not receive credit for it as it is considered a duplication of credit.

3: I'm an incoming freshman with AP/IB credit. Can I apply for sophomore standing?

You don't apply for sophomore standing. The system will automatically track your units and place you at the appropriate class level based on your unit totals: Senior= 135.0 + units, Junior= 90.0-134.9 units, Sophomore= 45.0-89.9 units, Freshman 0.0-44.9.

4: How can I use AP/IB credit that is outside of my major and GE requirements? Is it then elective credit?

Yes, it will count as elective credit and apply towards your minimum unit requirement for graduation.

5: How can I order an official copy of my AP scores?

You may order copies of your AP scores by accessing <http://www.collegeboard.com>.

EAP/OAP/UCDC PROGRAMS

1: How do I find out about study abroad programs at the UCSD campus?

There are two programs for traveling abroad: 1) Education Abroad Program (EAP) and 2) Opportunities Abroad Program (OAP). For more information on these programs you can contact either EAP or OAP at the Programs Abroad office.

You need to check with your major, college, and minor department regarding applicability of classes to corresponding requirements.

2: How many units do I have to take at UCSD before participating in the EAP program?

You must be at least at sophomore level and have a 3.0 GPA for most programs. For questions about specific programs see a Programs Abroad Advisor.

3: How many units do I have to take at UCSD before participating in the UC/DC Program?

You must have at least 90 units by the beginning of the quarter prior to the one in which you will go to Washington, D.C. Contact the Career Services office for further information.

4: Are study abroad courses calculated into my UC GPA?

EAP courses are but OAP courses are not.

5: How many courses can be petitioned from abroad for the IS major?

A maximum of 6 courses can be petitioned for the major. These would include EAP/OAP, UC/DC, AIP, 199 courses, and all others taken outside of UCSD.

6: How many courses can be petitioned from abroad for the IS minor?

A maximum of 3 courses can be petitioned for the minor. These would include EAP/OAP, UC/DC, AIP, 199 courses, and all others taken outside of UCSD.

GENERAL INFORMATION

1: Do classes start on the first day of the quarter or the first day of instruction?

Classes start on the first day of instruction. Usually discussion sections do not meet until after the first lecture.

2: I am having trouble signing up for a class even though I meet all of the pre-requisites. What should I do?

Contact the department offering the class i.e. if it's a History course, contact the History department.

3: What are general electives? Are they any courses outside of my major?

General electives are units that are not used for your major, minor or general education requirements but may apply toward your total units for graduation.

4: What does "Upper-Division Standing" mean?

Upper division standing occurs upon completion of 90 units or more.

5: What is an upper-division class?

A class with a course number of 100-199.

6: How can I enroll in over 19.5 units in a quarter? Do I need to petition to do so? When should I submit this petition?

You may enroll in up to 19.5 units during the pre-enrollment period. As of the first day of class, you may enroll in 22 units without petitioning. If you wish to enroll in more than 22 units, you must obtain a signed add card with approval from your college Academic Advising office (no exceptions are made during the pre-enrollment period).

7: How do I apply for Part-Time Status and what are my chances of being accepted for it?

The application deadline for Part-Time Status is Friday of Week 2 of each quarter. Part-Time applications can be obtained from your college. In order to qualify you must meet one of the following criteria:

- a. Employment - Verification on employer letterhead that you are employed 30 or more hours per week

- b. Medical - Verification from a doctor regarding serious or sustained illness or injury
- c. Documentation of immediate family responsibilities
- d. Graduating Senior - College verification of final quarter

Note that students on financial assistance must be enrolled in at least 12 units to receive a full financial aid package.

8: Why do some classes require departmental approval?

Courses requiring departmental approval generally have some type of limitation such as enrollment restrictions, college requirements, or class standing that the department wishes to monitor.

9: I heard that although discussion sections are recommended, they aren't mandatory. Is this true?

No. You must attend all discussion sections unless your professor announces otherwise. Therefore, if you cannot easily attend your discussions or lectures, you should change to a more convenient time and/or discuss the problem with your Professor.

10: Are there any free tutoring services on campus?

OASIS (Office of Academic Support and Instructional Services) provides tutoring in many academic disciplines. Contact their office for additional information.

GRADUATE SCHOOL PREPARATION

I need recommendations from Professors for grad school, but I'm not well acquainted with any of them. What should I do?

Professors regularly write letters for students with whom they have little contact. The professor will often contact the Teaching Assistant under whom you worked. Never hesitate to ask for a letter from any professor from whom you received a good grade.

MAJOR AND MINOR

1: Is it possible to cancel a minor after submitting my application on-line?

Yes, go to <http://tritonlink.ucsd.edu>, access Major and Minor link under the Tool category and drop your minor.

2: I was considering applying for a double major. What should I do first?

Obtain a Double Major Petition form from the department or your college. Attach a quarter-by-quarter plan, a statement of purpose, and return the completed form to one of the major departments. Pick-up your copy of the petition from your college in approximately one month. For specific guidelines on when to declare a double major, see the UCSD Catalog.

3: When do I have to declare a double major?

You may declare a double major once you have completed 90 UC units (reached junior standing) and no more than 135 completed units. You must also have a minimum cumulative GPA of 2.5.

4: Can I still declare a double major even though I surpassed the 135-unit limit?

You must discuss exception to the credit limit with your college advisor.

TRANSFER

1: I'm a new transfer student to UCSD and I have a HOLD on my account. Why is this?

The hold is your colleges way of ensuring that you are enrolling in the proper classes for your first quarter at UCSD. ORNT HOLD will be removed once your class schedule has been approved by a college counselor via web-based advising and enrollment session.

2: My academic history on TritonLink doesn't accurately reflect my transfer credits, including AP scores. How can I fix this?

Please contact the Admissions Office at 858-534-4831.

3: If I will be taking classes at another college, how can I find out if they are transferable to UCSD?

To find out what courses are transferable from a California Community College, please refer to the ASSIST website at www.assist.org. Information about transferring courses from four-year institutions must be obtained only from UCSD Admissions. Be sure to ask if a specific course is transferable and at what level. If you plan to apply the course toward GE, major, or minor requirements, you will need to check with the appropriate academic department to confirm the course content will fulfill a specific requirement.

4: How many community college courses can I transfer and apply toward the units I need to graduate?

You may transfer up to 105 quarter units; however, not all courses are usable for credit. You may check [assist.org](http://www.assist.org) for the transfer of community college courses. You should always check with your major department if the particular course will be accepted for credit prior to enrollment.

Occupational Employment Outlook

US Department of Labor Website: 2008 - 2009

<http://www.bls.gov/oco/home.htm>

International Studies - Economics

Employment of economists is expected to grow seven percent from 2006-2016, about as fast as the average for all occupations. Demand for economic analysis should grow, but the increase in the number of economist jobs will be tempered as firms hire workers for more specialized jobs with specialized titles. Many workers with economic backgrounds will work in related occupations with more specific job titles, such as financial analyst, market analyst, public policy consultant, researcher or research assistant, and purchasing manager.

Employment in Federal government agencies is expected to decrease, and employment in State and local government is expected to grow more slowly than employment in the private sector. Employment growth should be the fastest in private industry, especially in management, scientific, and technical consulting services. Rising demand for economic analysis in virtually every industry should stem from the growing complexity of the global economy, the effects of competition on businesses, and increased reliance on quantitative methods for analyzing and forecasting business, sales, and other economic trends. Some corporations choose to hire economic consultants to fill these needs, rather than keeping an economist on staff. This practice should result in more economists being employed in consulting services.

People who have a master's or Ph.D. degree in economics, who are skilled in quantitative techniques and their application to economic modeling and forecasting, and who also have good communications skills, should have the best job opportunities. Bachelor's degree holders may face competition for the limited number of economist positions for which they qualify. However, they will qualify for a number of other positions in which they can take advantage of their economic knowledge by conducting research, developing surveys, or analyzing data. Many graduates with bachelor's degrees will find jobs in industry and business as management or sales trainees. Bachelor's degree holders with good quantitative skills and a strong background in mathematics, statistics, survey design, and computer science also may be hired by private firms as researchers. Some will find jobs in government. Candidates who meet State certification requirements may become high school economics teachers. The demand for secondary school economics teachers is expected to grow, as economics becomes an increasingly important and popular course.

Median annual wage and salary earnings of economists were \$77,010 in May 2006. The middle 50 percent earned between \$55,740 and \$103,500. The lowest 10 percent earned less than \$42,280, and the highest 10 percent earned more than \$136,550.

In the Federal Government, the starting salary for economists having a bachelor's degree was \$35,752 a year in 2007. Those having a master's degree could qualify for positions at an annual salary of \$43,731. Those with a Ph.D. could begin at \$52,912, while some individuals with experience and an advanced degree could start at \$63,417. Starting salaries were slightly higher in selected geographical areas where the prevailing local pay was higher. The average annual salary for economists employed by the Federal Government was \$94,098 a year in 2007.

Economists are concerned with understanding and interpreting financial matters, among other subjects. Other occupations in this area include accountants and auditors; actuaries; budget analysts; financial analysts and personal financial advisors; financial managers; insurance underwriters; loan officers; and purchasing managers, buyers, and purchasing agents. Other occupations involved in market research and data collection are management analysts and market and survey researchers.

International Studies - Anthropology, History, Linguistics, Literature, Political Science, Sociology

Overall employment of social scientists is expected to grow ten percent from 2006-2016, about as fast as the average for all occupations. However, projected growth rates vary by specialty. Anthropologists and archaeologists, sociologists, and historians are projected to grow about as fast as average. Employment of geographers, and political scientists, and sociologists is projected to grow more slowly than average, reflecting the relatively few opportunities outside of the Federal Government. Employment is projected to decline slowly in the Federal Government.

People seeking social science positions may face competition for jobs, and those with higher educational attainment will have the best prospects. Many jobs in policy, research, or marketing for which social scientists qualify are not advertised exclusively as social scientist positions. Because of the wide range of skills and knowledge possessed by these social scientists, many compete for jobs with other workers, such as market and survey researchers, psychologists, engineers, urban and regional planners, and statisticians.

Some people with social science degrees will find opportunities as university faculty rather than as applied social scientists. Although there will be keen competition for tenured positions, the number of faculty expected to retire over the decade and the increasing number of part-time or short-term faculty positions will lead to better opportunities in colleges and universities than in the past. The growing importance and popularity of social science subjects in secondary schools also is strengthening the demand for social science teachers at that level.

Anthropologists and archaeologists will see the majority of their employment growth in the management, scientific, and technical consulting services industry. Anthropologists who work as consultants apply anthropological knowledge and methods to problems ranging from economic development issues to forensics. As construction projects increase, archaeologists will be needed to monitor the work, ensuring that historical sites and artifacts are preserved.

Historians, political scientists, and sociologists will mainly find jobs in policy or research. Demand for political science research is growing because of increasing interest about politics and foreign affairs, including social and environmental policy issues and immigration. Political scientists will use their knowledge of political institutions to further the interests of nonprofit, political lobbying, and social organizations. Likewise, the incorporation of sociology into research in other fields will continue to increase the need for sociologists. They may find work conducting policy research for consulting firms and nonprofit organizations, and their knowledge of society and social behavior may be used by a variety of companies in product development, marketing, and advertising. Historians may find opportunities with historic preservation societies or working as a consultant as public interest in preserving and restoring historical sites increases. In May

2006, anthropologists and archaeologists had median annual wage-and-salary earnings of \$49,930; historians, \$48,520; political scientists, \$90,140; and sociologists, \$60,290.

In the Federal Government, social scientists with a bachelor's degree and no experience often started at a yearly salary of \$28,862 or \$35,572 in 2007, depending on their college records. Those with a master's degree could start at \$43,731, and those with a Ph.D. degree could begin at \$52,912, while some individuals with experience and an advanced degree could start at \$63,417. Beginning salaries were slightly higher in selected areas of the country where the prevailing local pay level was higher.

Careers

Students can pursue careers in public service, private enterprise, nonprofit organizations, as well as banking and financial institutions.

Students can pursue employment in:

- colleges and universities
- consulting firms
- cultural and educational exchange organizations
- development assistance programs
- federal, state and local governments
- foundations
- international organizations
- media outlets
- non-governmental organizations
- policy research centers
- private voluntary organizations
- trade associations
- transnational corporations

Possible Careers for an International Studies Student:

Academic exchange specialist	Federal campaign coordinator	Legislative aide
Activities coordinator	Foreign area specialist	Lobbyist
Advertising copywriter	Foreign correspondent	Manager
Affirmative action officer	Foreign culture analyst	Office manager
Airport public affairs officer	Foreign service officer	Overseas service agent
Associate buyer	Foreign trade administrator	Peace Corps officer
Associate editor	Foundation representative	Political consultant
Banking associate	Fundraiser	Political fundraiser
Carrier/salesperson	Government investigator	Political scientist
Commodities broker	Immigration inspector	Probate paralegal
Community affairs director	Import/export officer	Program coordinator
Community agency administrator	Insurance claims adjuster	Project assistant
Congressman/woman	Intelligence agent	Promotions director
Congressional staff member	Intelligence researcher	Public policy analyst
Consular assistant	Intelligence specialist	Public relations specialist
Consultant/cross cultural relations	International account executive	Research assistant
International advertising executive	Sales coordinator	Contract specialist
Convention planner	International banker	Scientific linguist
Corporate recruiter	International commodities trader	Social welfare worker
Counselor	International consultant	Staff development
Creative director	International financial analyst	Teacher
Customs officer	International hotel manager	Tourism
Economist	International marketing manager	Translator
Exchange specialist	International media planner	Travel Agent
Executive secretary	International radio broadcaster	Underwriter
Export manager	International relations specialist	United Nations guide
Export documentation agent	Interpreter	Visual aids reviewer
	Journalist	Writer/editor

